



2019 COURSE CATALOG

MISSION

Our mission is to provide our students with the tools, support and balance necessary for them to achieve the highest possible levels of success in education and life.

VISION

The Winter Sports School's vision is to be the leading college-preparatory school for dedicated student-athletes.

PURPOSE

ACADEMICS

We will prepare each student for a successful academic experience at the college or university of her/his choice. We will identify and work to cultivate each student's strengths and develop areas for growth.

ATHLETICS

We will provide a schedule and flexible support that allows each student to maximize the time spent in the pursuit of the mastery of her/his chosen extracurricular pursuits

LIFE

We will provide nurturing community that fosters self-awareness and empowers each student to perform at her/his highest individual capability. We will develop in our students the habits of mind, communication and collaborative skills to contribute to and excel in a global community

CORE VALUES

Underlying our vision, mission, and purpose is a shared commitment by all members of the Winter Sports School community to the following.

LEADERSHIP

We will seek to develop the skills that will position each of us to be leaders.

GROWTH

We model a growth mindset as individuals and work to instill an ongoing passion for learning in all members of our community

INTEGRITY

We do what we say we do in an honest and respectful manner.

TEAMWORK

We are here to help each other grow academically, athletically, socially, and personally.

TRUST

We are free to discuss and explore diverse ideas, encouraged to take risks and grow from mistakes.

TOLERANCE

We recognize and respect differences while encouraging and celebrating diversity in all its manifestations.



WINTER SPORTS SCHOOL ADMINISTRATION AND STAFF

Tess Miner-Farra, *Head of School*
Megan Altman, *Administrative Office Manager*
Erin Bragg, *Development Director*
Derek Bunting, *Director of Curriculum & Instruction*
Scott Hendrickson, *Student Services Coordinator*
Molly Sugrue, *Service Learning Coordinator*
Rebecca Turco, *Guidance Counselor*

WINTER SPORTS SCHOOL FACULTY

Maureen Bickner:	Math
Derek Bunting:	English
Alex Burlacu:	Math, Science
Mary Carlson:	Math & TA
Eric Christiansen:	Art
Rozella Hanek-Cahoon:	Social Studies & Spanish
Scott Hendrickson:	Social Studies & TA
Alison Moore:	English, Social Studies
Jamie Ramsay:	Science & Lab Coordinator
Joseph Rhodes:	Science
Molly Sugrue:	Social Studies & TA
Rebecca Turco:	Comprehensive Guidance

ACADEMIC OVERVIEW

The Winter Sports School is accredited by AdvancED. Academics at The Winter Sports School are rigorous. Our primary academic goal is to prepare students for college, along with instilling a driving curiosity and life-long love of learning.

While all courses are college preparatory, honors level work is available in English, Math, Science, Foreign Language, and History. In order to receive the honors designation, a student must do research-based projects in addition to the college preparatory curriculum for that particular course. Honors coursework receives no extra weight in GPA calculation.

GRADUATION REQUIREMENTS

Each student must complete a minimum of 24 credits in four years, including a minimum of:

- 4 credits in English
- 3 credits in Math
- 3 credits in Science
- 3 credits in Social Studies, including:
 - 0.5 credit in Geography
 - 0.5 credit in World History
 - 1 credit in U.S. History II
 - 0.5 credit in U.S. Gov't & Citizenship
 - 0.5 credit in Financial Literacy
- 2 credits in Physical Education including 0.5 credit in Health
- 1.5 credits in Career and Technical Education (CTE), including 0.5 credit in an area to meet state Digital Studies proficiency requirement.
- 1.5 credits in Fine Arts
- 6 electives from Foreign Language and/or the above categories

In addition, each student must complete 40-hours of community service, and a minimum of 1,000 hours of athletic participation, verified by a sport club affiliated with a national (or international) governing body (NGB) of sport, and achieve a final cumulative GPA of at least 2.67.

GRADE SCALE

The WSS grade scale corresponds to the following academic performance averages in a given class:

- A ... 93-100
- A-... 90-92
- B+ ... 87-89
- B ... 83-86
- B-... 80-82
- C+ ... 77-79
- C ... 73-76
- C-... 70-72
- F ... 69 or below

Pass/Fail grades (P/F) will be issued for PE credit and for some elective and make-up credits. A Pass (P) grade is not calculated as part of a student's Grade Point Average (GPA), while a Fail (F) grade is.



GRADE POINT CALCULATION

Grades issued in WSS classes correspond to the following Grade Point values on an unweighted basis:

- A = 4.0
- A- = 3.67
- B+ = 3.33
- B = 3.0
- B- = 2.67
- C+ = 2.33
- C = 2.0
- C- = 1.67
- F = 0.0

Students earning a GPA equal to or higher than 3.67 as of the conclusion of Spring Semester, Summer Semester, and Fall Semester will be placed on the WSS Honor Roll. Students earning a cumulative GPA equal to or higher than 3.67 as of the conclusion of a given academic year will earn designation as WSS Scholars. Honor Roll Members and Winter Sports School Scholars will be acknowledged and listed on the WSS graduation program at the end of the year.

TYPICAL PROGRAM OF STUDY

Grade 9

ENG: English 9
 MA: Core Math 1
 SCI: Earth Science
 FL: Spanish 1
 SS: Geography
 CTE: Comprehensive Guidance
 0.5 credit elective between CTE/Art
 ART: General Art
 PE: Participation Skills
 PE: Lifetime Fitness

Grade 10

ENG: English 10
 MA: Core Math 2
 SCI: Biology
 FL: Spanish 2
 SS: World History
 PE: Health & Wellness
 PE: Lifetime Activity (individual sport)
 ART: Watercolor Painting
 0.5 credit elective between CTE/Art, and English

Grade 11

ENG: English 11
 MA: Core Math 3
 SCI: Chemistry
 FL: Spanish 3 or SS: Anthropology
 SS: U.S. History
 PE: Lifetime Activity (individual sport)
 1.0 credit elective between Art, CTE, and English

Grade 12

ENG: English 12
 MA: Pre-Calculus or Calculus
 SCI: Physics
 FL: Spanish 4, or ENG: Public Speaking
 SS: U.S. Government and Citizenship
 SS: Financial Literacy
 PE: Lifetime Activity (individual sport)
 1.0 credit elective between Art, CTE, and English

ACADEMIC SCHEDULE

Winter Sports School students start their academic year in April in order to complete the academic year in November. This innovative schedule provides an uncompromised academic experience while allowing the winter sports athlete to pursue the rigorous travel and training required to compete at the national and international level.

2019 Academic Calendar

SPRING SEMESTER

1 st Quarter	April 17 – May 24
Memorial Day	May 27 (No School)
2 nd Quarter	May 28 – June 27
Summer Break	June 28 – July 5

SUMMER SEMESTER

3 rd Quarter	July 8 – August 2
4 th Quarter	August 5 – August 30
September Break	September 2 – 6

FALL SEMESTER

5 th Quarter	Sept. 9 – October 11
6 th Quarter	October 14 – Nov. 15
UEA Break	October 17 – 18
GRADUATION	November 15



ONLINE COURSES

As a general rule, Winter Sports School students are not permitted to opt out of any required course scheduled and available to them during the school year in the Winter Sports School's instructor-led curriculum, nor are they permitted to opt into or enroll in online courses if the equivalent course is offered as part of the Winter Sports School's instructor-led curriculum during the school year.

Online courses may be utilized to pursue desired study outside of The Winter Sports School curriculum (such as foreign languages other than Spanish, certain electives, etc.), to earn credits in advance of the school year for purposes of adding needed flexibility to the student's daily schedule (for anticipated increased training or travel demands), or to recover necessary credits (as advised by WSS Administration).

Students and their families must propose these intended online enrollments in advance and have these approved in writing by WSS Administration. Students must pursue online courses through the State Online Education Program, private accredited online programs, or non-accredited institutions with prior approval from WSS administration. Earned online credit(s) will be reflected on a student's WSS transcript once an official certificate of completion is received by The Winter Sports School Office from the institution issuing the credit(s). *Please refer to WSS Acceptance and Reciprocity of Credits Policy for more details.*

FREE PERIODS

Students with a free period in their daily schedule due to online course enrollment – or for any other reason – must attend an appropriate WSS class with their peer stream during the free period, personal computer with headphones to complete their online course assignments, arrange a supervised location with the Student Services Coordinator, or leave campus. Unsupervised students may not stay on school grounds during free periods.

2019 COURSE OFFERINGS

(subject to change)

ART

Listed below are the Art courses offered in 2019. Not every course is offered every year. 1.5 Art credits are required for high school graduation in Utah. *Art Faculty: Eric Christiansen*

General Art

0.5 Credit

This course is an introduction to basic two and three-dimensional elements of art and design. Units covered will include drawing with one and two-point perspective, drawing objects with shading, hand built ceramics and linoleum-cut relief printmaking.

Commercial Art

0.5 Credit (qualifies as Art or CTE credit)

This is a course in the applied visual arts that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via illustrations and other forms of digital or printed media. Instruction includes training in concept design, layout, and techniques such as screen printing, drawing, cartooning, painting, collage, and computer graphics.

Printmaking

0.5 Credit

Students will learn printmaking techniques with an emphasis on linoleum and wood cut block prints. Drawing will be integrated into class and students will print black and white with multi color print as a final project.

Watercolor Painting

0.5 Credit

Students will learn basic design and color theory through use of transparent watercolors. Students will draw and/or paint on a daily basis, experimenting with different techniques and styles. Exposure to art history will be integrated into the studio setting.



CAREER & TECHNICAL EDUCATION

Career and Technical Education (CTE) courses are designed to provide a background in practical, career-oriented topics. 1.5 CTE credits are required for high school graduation in Utah. *CTE Faculty: Rebecca Turco, Scott Hendrickson, Molly Sugrue.*

Comprehensive Guidance

0.5 Credit

This course is designed to provide give our 9th grade students a foundation in the required tools, habits, and practices to ensure success in The Winter Sports School curriculum, in transitioning to their eventual selected college, and beyond. The course will cover effective work habits, time management skills, and skill surveys.

Business Communications

0.5 Credit | BYU Online

Communicate effectively by taking Business Communications. This class will explore skills and strategies to become a proficient verbal and written communicator. Not only will this class aid you in professional communications, but it is also applicable to interactions outside of a business setting.

Child Development, Part 1

0.5 Credit | BYU Online

Child Development, Part 1 is an introductory course in child development that begins with theories of child development, then proceeds to trace development from pregnancy to infancy. Children do not come with a manual, but this course will help anyone who plans to be a parent or care for a child. This course also includes a discussion of heredity and parenting skills.

Computer Science, Part 1

0.5 Credit | BYU Online

This is an introductory semester course in computer programming/software engineering and applications. The course introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs. The course will introduce basic programming concepts to beginning students through the Python programming language, preparing them for the second semester where they

will learn (*cont. above right*) object-oriented programming skills in an Internet environment. Required materials: computer with webcam and microphone.

Digital Photography

0.5 Credit | BYU Online

This course is an introduction to digital photography and teaches students effective camera and editing software use, artistic design, processing and careers, with a brief history of photography. Required materials: Digital SLR camera with owner's manual & photo editing software (*Adobe Photoshop Elements 10 will be referred to in this course*).

Economics

0.5 Credit | BYU Online

This course focuses on the study of economic problems and the methods by which societies solve them. It examines the characteristics of the market economy of the United States and its function in the world. It helps students develop opinions based on economic principles and provides opportunities to share those opinions with their peers as they discuss current events.

Food and Nutrition, Part 1*

0.5 Credit | BYU Online

In this hands-on food and nutrition course, students will use a variety of sources and activities to discover how food affects the way their body works, including cooking meals, researching individual nutrition needs, tracking eating habits, and planning meals based on scientific guidelines. Students will also learn about different careers related to food and nutrition through interviews with various professionals in the field. **NOTE: Student will need access to a kitchen with food preparation items (measuring tools, cutting tools, cooking/baking pans, etc.). As such, students taking this course will need to complete some coursework while at home.*

Marketing

0.5 Credit | BYU Online

This course will help students gain a working knowledge of marketing and distribution, including marketing careers, marketing functions, market segmentation, and channels of distribution.



Preparing for Health Occupations

0.5 Credit | BYU Online

This health occupations course gives an overview of the different areas associated with health sciences and health technology. It covers health-care systems and trends, careers, ethics, terminology and basic anatomy, diversity, nutrition, job-seeking skills, and resume writing. This course is a preparatory class for students who are interested in a profession as a health-care worker. In addition, it is good preparation for anyone interested in working in the medical field, public health, safety, etc.

ENGLISH

The English curriculum seeks to develop students' ability to think critically and creatively and to express themselves with confidence and clarity in speech and writing. The English program is a continuum of coursework in which reading and writing skills are developed as a student progresses from grade to grade. *English Faculty: Derek Bunting, Alison Moore*

English 9

1.0 Credit

In the summer and fall semesters, English 9 students will build off the themes of their spring Geography class, which focuses on the "why of where" and how people are influenced and shaped by their environment. Through the literature, students will consider how people's motivations, attitudes, and behavior are impacted by environmental forces and the extent to which people are in control of their own decisions. Through this process of close examination, students will hopefully gain a better appreciation and understanding of others as well as themselves. The major works that students will read include the following: *Lord of the Flies, The House on Mango Street, American Born Chinese, Romeo and Juliet, To Kill a Mockingbird, Night, and Of Mice and Men*. In addition to the above titles, Honors students will also read *The Absolutely True Diary of a Part-Time Indian* and *Ellen Foster*.

English 10

1.0 Credit

Students will read many literary forms: novels, short stories, plays, and poetry as well as works of non-fiction such as memoir, articles and essays. Students will practice close readings of texts in an effort to develop the necessary critical thinking skills to understand both content and style. Students will continue to refine their writing skills in supporting thesis statements with specific details. We concentrate on both form and content in the writing. Prewriting, drafting, and revision are emphasized. Grammar and vocabulary practice are strategically interwoven into each unit of study.

English 11

1.0 Credit

Building on the first two years of English at the Winter Sports School, Junior English continues to develop concepts already introduced to students. American and English Literature are integral parts of this course, and writing assignments begin to focus more on analysis of readings than on structure and content. Preparation for the Critical Reading and the Writing sections of the SAT test is designed into the course as well.

English 12

1.0 Credit

English 12 students will build off the themes from their U.S. Government and Citizenship class, which focuses on instilling the qualities necessary to foster responsible participation in public life. In order to consider more deeply what it means to be a good citizen, students will read literature that contains themes that reflect the core values of WSS: trust, integrity, growth, leadership, tolerance, and teamwork. As students prepare for graduation, they will explore what it means to be a mature individual, ready to embrace the duties and responsibilities that come with citizenship in America's democratic republic. The major works that students will read include the following: *Adventures of Huckleberry Finn, Between the World and Me, The Awakening, King Lear, The Namesake, and As I Lay Dying*. In addition to the above titles, Honors students will also read *Beloved* and *Brave New World*.



Film & Literature Studies

0.5 Credit

This course focuses on the comparison of original texts to film adaptations, and how production decisions by film directors, actors, editors, etc. influence our understanding of the works. Students will continue to develop their writing skills using a variety of prompts and exercises designed to challenge assumptions, encourage critical thinking, and promote effective and creative writing.

Creative Writing

0.5 Credit

Creative writing seeks to develop creative expression in students, with a focus as well on the craft of writing. The first section will focus on fiction: reading and evaluating the effectiveness of varying styles. They will write and workshop short stories to complete a final portfolio. The second section will focus on poetry: learning poetic vocabulary, reading and interpreting poems of varying styles. Students will write and workshop each other's poetry to complete a final portfolio at the end of the course.

Dramatic Literature

0.5 Credit

Playwright Oscar Wilde said that "the theater is the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being." With Wilde's assessment as a foundation, students in the Dramatic Literature elective will consider what some of the greatest plays in history tell us about the complexity of the human experience and how our conception of what it means to be human has evolved over time. Students will focus on a specific theme in each play with the ultimate goal being a better understanding of they are, the kind of lives they want to lead, and the type of world in which they would like to live. The major works that students will read include the following: *Oedipus Rex*, *Macbeth*, *A Doll House*, *Death of a Salesman*, and *A Raisin in the Sun*.

Public Speaking

Prerequisite: English 11 and 12th grade status
1.0 Credit

This course is designed to give students a foundation in best practices for public speaking, including research, preparation, and organization of effective speeches as well as poise and effective delivery of the speech itself. The course will cover persuasive speeches, debate, and extemporaneous speech making.

WSS Yearbook

Prerequisite: Teacher permission
0.5 Credit

Join the Yearbook team and gain experience in desktop publishing techniques while preserving memories of the school year for all. The yearbook team will meet throughout the year during lunch and after-school meetings as scheduled. The yearbook will be published and delivered to paying students in November prior to graduation.

FOREIGN LANGUAGE

WSS offers instructor-led classes in Spanish only. Students wishing to study a different language, or needing to take a lower level of Spanish instruction than is typical for grade level, may opt into independent online instruction during class time. Students who qualify for a higher level than is typical for grade level may opt into independent online instruction or may study with peers but be given higher level assignments with an emphasis on building conversational skills. Advanced students may also earn partial credit as a teacher's assistant in the classroom during breakout sessions, etc. *Spanish Faculty: Rosie Hanek-Cahoon*

Spanish 1

1.0 Credit

This course will lay the foundation of vocabulary and grammar. Students will become familiar with the four language skills of speaking, reading, writing and oral comprehension. Hispanic culture will be interwoven into the curriculum.



Spanish 2

1.0 Credit

This course will increase the students' vocabulary, conversational and grammatical skills. They will engage in more extensive conversations. Students will increase their exposure to Hispanic cultures.

Spanish 3

1.0 Credit

Students will increase their ability to use and understand intermediate Spanish in a variety of spoken and written contexts. They will use a more sophisticated language structure while broadening their vocabulary and include more varied expressions. Students will continue to learn about Hispanic society and life.

Spanish 4

1.0 Credit

This course is taught entirely in Spanish and seeks to prepare students for college level courses and eventual fluency. Students will become experienced in the complex tenses such as present perfect and subjective.

Spanish 5

Prerequisite: Spanish 4 & teacher invitation

1.0 Credit

This course offers advanced studies and a continuation of Spanish 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.

MATH

Through the teaching of basic skills and concepts, the mathematics curriculum strives to respond to the prior experience, current knowledge, aspirations, and learning style of each student. *Math Faculty: Alex Burlacu, Maureen Bickner*

Core Math 1

1.0 Credit

This course covers a survey of concepts in Algebra and Plane Geometry, designed to prepare students for Math 2 and create an understanding of how to

apply mathematics. Topics covered include translating written statements into equations and inequalities, using number lines, solving linear equations and inequalities, proportional reasoning, graphing functions, and an introduction to polynomials.

Core Math 2

1.0 Credit

This course presents a rigorous in-depth study of Euclidean and non-Euclidean geometry with "real world" applications, and presents a more in-depth study of the algebraic concepts covered in Math 1. Emphasis will be placed on inductive and deductive reasoning.

Core Math 3

1.0 Credit

This course covers advanced algebraic concepts, and presents the study of right triangles using the six basic functions to solve actual mathematical problems. Students will focus on the topics of functions and relations, the development of formulas and their applications, conics, matrices, etc. of graphs and transformations of the parent functions, solving trigonometric equations and using identities to prove a variety of trigonometric statements.

Pre-Calculus

Prerequisite: Core Math 3

1.0 Credit

This course presents a much deeper exploration of trigonometric functions and applications, and explores the preliminary concepts of calculus.

Calculus

Prerequisite: Core Math 3 & teacher invitation

1.0 Credit

This course is the study of mathematics of the continuum. Both the theory of elementary functions and real world applications of mathematics will be studied. Students will learn differential and integral calculus plus their applications. Integration techniques and L'Hopital's Rule are also covered. Students will need daily access to a TI-84 calculator (or the equivalent).



PHYSICAL EDUCATION/HEALTH

The P.E./Health program promotes lifelong fitness, commitment to a healthy lifestyle, and sportsmanship. Credit in Fitness for Life, Participation Skills, and various winter athletic disciplines is granted by virtue of documented participation hours. Hours must be certified by a coach/athletic director affiliated with a National or International Governing Body for sport. 1000 hours overall are required to receive a WSS diploma. 150 hours are required in a given year to receive WSS transcript credit in P.E.

Health & Wellness

0.5 Credit

This is a comprehensive health course, covering topics of mental and emotional health, nutrition and physical activity, social health and relationships, sexual health, personal health and disease, substances and abuse, and injury prevention and safety. Due to the sensitive nature of some of the topics discussed in this course, we invite parents and legal guardians to review the course content and discuss with the student their values in relation to the content. Likewise, we invite students to discuss with a parent or legal guardian any questions or concerns they have about these topics.

SCIENCE

All of the science courses teach the scientific method including hypothesizing, designing experiments, observing, synthesizing and integrating, and drawing conclusions. A lab approach is emphasized throughout the entire curriculum. *Science Faculty: Alex Burlacu, Jamie Ramsay, Joseph Rhodes*

Anatomy & Physiology

Prerequisite: Biology

0.5 Credit

This course provides a detailed study of the anatomy and physiology of the human organism. An understanding of basic cell biology is essential for success in quarter one. Medical case studies are used in addition to traditional anatomy and physiology sources. Case studies may include videos of surgical procedures. Animal dissections and

physiology laboratory activities are a significant part of this course.

Earth Science

1.0 Credit

This course serves as an introduction to life on Earth, geological change, and the interaction of our atmosphere, hydrosphere, and biosphere. Students will learn the parts of our ecosystem through the study of the Earth's cycles. Earth's place in the universe as well its internal structure, tectonic plates, atmospheric processes, and hydrosphere are explored.

Biology

1.0 Credit

This course covers the origin of life, plant and animal life cycles, genetics and the major systems of higher order animals. The course's format emphasizes the assimilation of individual facts into a broader understanding of life. Daily labs will acquaint students with basic laboratory equipment and conduct. Students will keep a laboratory journal of methods and data interpretation throughout the course.

Chemistry

1.0 Credit

This course provides students with a fundamental understanding of the chemical relationship between all forms of matter. It examines the chemical structure, conservation, and kinetics of matter, as well as quantification methods. Experimentation is conducted using a computer-based laboratory. This setting allows students the opportunity to prepare for experiments just as they would in a non-virtual reality laboratory, right down to choosing the correct apparatus for the job.

Physics

Prerequisite: Core Math 3

1.0 Credit

This is an introductory course of the science that deals with how the world around us actually works. Students will delve heavily into the mathematics and concepts of linear and non-linear movement, atomic makeup of matter, and heat. Students will need daily access to a TI-84 calculator (or the equivalent).



Science Lab

Non credited. Integrated in all science courses and conducted on a periodic basis, labs are designed to provide practical, “hands on” demonstrations of scientific concepts, and to provide a sampling of theories and disciplines.

SOCIAL STUDIES

Social Studies Faculty: Rosie Hanek-Cahoon, Scott Hendrickson, Alison Moore, Molly Sugrue

Financial Literacy

0.5 Credit | BYU Online

Students will learn essential financial management strategies through course readings, video scenarios, and practical application activities. Standard topics include budgeting and financial services, consumer choices, financial and career planning, credit, income and taxes, savings and investments, and insurance and retirement.

Geography

0.5 Credit

Described as the study of the “why of the where,” Geography will be used as a tool to better understand the world in which we live using the following geographic themes: location, place, movement, region, and human-environmental interaction.

Philosophy & Ethics

0.5 Credit

An introduction to moral philosophy and applied ethics, this course is rooted in examining local and global current events in light of our study of major schools of thought in ethics, ranging from Ancient Greece to the Civil Rights Movement. The class will be driven by teacher-led introductions to each philosopher or school of philosophy, in-class readings of original texts, and student-selected current events.

U.S. Government and Citizenship

0.5 Credit

The goal of this course is to provide a survey of U.S. History from the Vietnam War to the present day,

and to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of United States democracy. Upon completion of this course the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. This course is designed for seniors, given their proximity to voting age.

U.S. History II

1.0 Credit

This course surveys United States history from the Civil War through the Vietnam War. Understanding US history is essential to sustain of our democratic society. This course will help students make connections between their world and the rich heritage of United States history. The course is designed as a survey of the second “half” of American history with an emphasis on post-Reconstruction America, but includes some review of the earlier periods.

World History

0.5 Credit

The study of World History emphasizes the increasing interrelationships over time of the world’s peoples. These interrelationships have developed in two major arenas. First, the relationships have developed among major regions of the world: East Asia, South Asia, Southwest Asia (Middle East), Africa, Europe, North America and Latin America. Second, they have developed within all aspects of human activity: political, economic, social, philosophical and religious, scientific and technological, and artistic. Students will explore these interrelationships while strengthening their critical skills and their ability to assess world history from different points of view.

WSS Student Government

0.5 Credit

Students will gain valuable skills in civics and leadership while pursuing meaningful improvements at WSS, engaging in community service, and raising money and awareness for worthwhile causes.