

WSS School Land Trust | 2019-2020 PLAN

Goals: Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research-based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

GOAL #1 Provide more differentiated/individualized instruction in all classes, but particularly in classes that rely heavily on small group activities, discussion, projects, and labs.

Academic Areas:

Mathematics

Science

Foreign Language

Reading/Writing

Social Studies

Measurements: Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Teacher-to-student ratio of 1:20 on average in all target academic areas. Successful differentiated learning in Mathematics courses as measured by meeting a statewide assessment goal of 70% of students on target or exceeding grade-level targets for ACT college readiness benchmark in Math. Successful differentiated learning in Foreign Language classes as measured by successful completion (grade of C or higher) of leveled-learning coursework for students enrolled in Spanish classes, including remediation, on-level, honors level, and AP coursework for Dual Language Immersion students.

Action Plan Steps

Retain and hire effective teachers' assistants as needed and available, and purchase online courseware to facilitate blended learning and personalized learning within the classroom.

Action Plan Expenditures:

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Compensation for teachers' assistants.	\$33,800
Technology Related Hardware/Software (< \$5,000 per item) (650)	Technology, tools, and (or) subscriptions	\$5,400

Summary of Estimated Expenditures:

Category	Estimated Cost
Salaries and Employee Benefits (100 and 200)	\$33,800
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$5,400
Total:	

Funding Estimates:

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$39,291
Total ESTIMATED Available Funds for 2019-2020	\$39,291
Summary of Estimated Expenditures For 2019-2020	\$39,200
Total ESTIMATED Carry Over to 2019-2020 (This number may not be a negative number)	\$91

Increased Distribution: The 2019-2020 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds will be spent in further support of Goal #1, specifically on the teaching assistant expense of \$33,800 earmarked in this plan.

Publicity: School newsletter in online learning community post (CANVAS) and on our public website