



Teacher and Student Success Act (TSSA) WSS School Plan 2019-20

WSS Governing Board Focus

MISSION

Our mission at Winter Sports School is to provide our students with the tools, support, and balance necessary for them to achieve the highest possible levels of success in education and life.

PURPOSE

- **ACADEMICS** | We will prepare each student for a successful academic experience at the college or university of her/his choice. We will identify and work to cultivate each student's strengths and develop areas for growth.
- **ATHLETICS** | We will provide a schedule and flexible support that allows each student to maximize the time spent in the pursuit of the mastery of her/his chosen extracurricular pursuits.
- **LIFE** | We will provide a nurturing community that fosters self-awareness and empowers each student to perform at her/his highest individual capability. We will develop in our students the habits of mind, communication, and collaborative skills to contribute to and excel in a global community.

2019 TSSA Areas of Focus

Intervention | Class Size Reduction | Digital Teaching & Learning

State Allocated Funding for 2019-2020 School Year: \$17,851.02

- 25% to increase teacher pay: \$4,451.02
- 28% to support the expanded hiring of and increased compensation for high-quality teaching assistants to reduce class size/student-to-teacher ratio: \$5,000
- 28% to support the purchase of technology-supported courseware/software to better personalize learning in core areas and CTE pathways: \$5,000
- 19% to support hiring intervention specialist to enhance in-house MTSS programming: \$3,400

Governing Board-Approved Expenditures

Professional learning, teacher salaries, personnel stipends for extra duties, additional school employees including specialists, devices, technology-supported learning software, before or after-school programs, summer programs, community support programs or partnerships, augmentation of existing academic programs, and other strategies designed to improve school performance or student academic achievement.

Governing Board-Prohibited Uses

Administration, maintenance, custodial, transportation, child nutrition services/staff, operations, facility support staff.

Description of the Plan

- o WSS will increase teacher pay in an effort to increase retention of highly-qualified teachers.
- o WSS will increase the number of and compensation of high-quality teaching assistants for core courses.
- o WSS will expand its MTSS programming by dedicating resources to providing high-quality instructional support during a daily lunchtime intervention study hall targeting tiered-instruction for at-risk students, but available to all students in math, science, and ELA.
- o WSS will hire an Online Learning Coordinator and utilize online learning software to improve individualized learning, differentiated instruction, and progress monitoring.
- o WSS will provide its teachers with instructional coaching and group training related to evidence-based instructional strategies and effective use of digital tools to improve student engagement and student outcomes.

Measurable Desired Outcomes

Increase in student academic achievement by 1% per year as required by UCA 53G-7-1304

Annual Report to the Governing Board

The Head of School will report annually on the *School Performance Results* in conjunction with the School Improvement Plan.